

National Award for Innovations in Educational Administration (District & Block Education Officers)

2019-20

Profile of Awardees and Recipients of Certificate of Appreciation



Department of Educational Administration
National Institute of Educational Planning and Administration (NIEPA)
(Deemed to be University)
17-B, Sri Aurobindo Marg, New Delhi – 110016 (INDIA)

National Award for Innovations & Good Practices in Educational Administration

(For District & Block Education Officers)

NIEPA has instituted National Award for Innovations & Good Practices in Educational Administration for District and Block Level Education Officers. The Scheme was launched in 2014 with an aim to encourage innovations and good practices in educational administration at grassroots level for improving the functioning of the public system of education. The overall aim of National Awards for Innovations & Good Practices in Educational Administration is to create a culture and ecosystem of innovations and good practices in educational administration at the field level of educational administration.

Objectives

- To identify innovations and good practices in educational administration at district and block level through the process of nominations and applications by the education officers at the district and block levels;
- To recognize the innovative initiatives through giving award or certificate of appreciation to those officers who conceived and implemented innovations; and
- To document and disseminate innovations and good practices in educational administration at district and block levels.

Target Groups

District and Block Level Education Officers are the main target groups of the Awards. The selected district and block level education officers are presented award/ certificate of appreciation in the national award presentation function conceding with a two-day national conference on innovations and good practices in educational administration, organised by NIEPA in New Delhi. The candidates are invited to participate and present their innovations in the conference.

Eligibility of Applicants

- Serving district and block level education officers (District Education Officers/DDPI/DDSE/ Deputy Directors posted in district, Deputy Education Officers/ Block Education Officers/ Assistant Education Officers/ Mandal Education officers/ Deputy BEO's or other such officers working at district or block levels designated differently in different states and UTs).
- Recipients of award during a particular year are not eligible to receive the same again for the next three years. However, they may send the details of innovative works done in subsequent year of receiving award along with evidence. Based on the merit of innovative work done, they may be given chance to participate and present their work with other participants in the National Conference on Innovations and Good Practices in educational administration which is organised as a prelude to National Awards Presentation Function.

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National Institute of Educational Planning and Administration (NIEPA)
(Deemed to be University)

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Foreword

The scheme of National Awards for Innovations and Good Practices in Educational Administration was instituted by NIEPA in 2013- 2014 with its defined objectives of recognising the contributions of the field level educational administration in improving the functioning of public system of education and ensuring efficient delivery of educational services. This is one of the important initiatives of NIEPA to reach out to the field level education officers. The National Awards for Innovations and Good Practices in Educational Administration are given to selected District and Block Level Education Officers in a special awards presentation function coinciding with a two-day *National Conference on Innovation in Educational Administration* for the District and Block Level Education Officers. Due to the outbreak of Corona-19 pandemic and also as a precautionary measure, the Awards Function for the years 2018-19 and 2019-20 is being organised in online mode. The Conference will be organised once the situation comes to normal across the states.

It is important to mention here that since the launch of the Awards Scheme in 2014, a number of cases of innovations and good practices have been shared during the last four rounds of conferences and awards functions organised by NIEPA. More than 500 District and Block Level Education Officers from different states and UTs have participated in the function in previous years, besides a good number of resource persons and education experts. On all the occasions, the Honourable Minister for Human Resource Development (Now Ministry of Education), Govt. of India, have graced the occasion and distributed the awards to selected officers.

Like previous years, a large number of nominations were received from School Education departments of various state/UT governments for the consideration of awards for the year 2018-2019 & 2019-2020. After a careful scrutiny and multi-stage screening of cases by expert committees, 43 cases of innovation and good practices have been shortlisted for the Award or Certificate of Appreciation for the year 2018-2019. Similarly, 67 cases of innovations and good practices in educational administration have been selected for awards or certificate of appreciation for the year 2019-2020. Since the announcement of inviting applications for the consideration of awards for the year 2019-2020 was made after March 2020, a number of applicants have also reported their innovative initiatives for reducing the adverse impact of Covid-19 on educational processes, which have also been included among the other cases for the year 2019-2020.

All the shortlisted candidates have been invited to participate in the virtual Award Function being organised by NIEPA on 10 February 2022.

We gratefully acknowledge the contributions of several experts for their valuable efforts and inputs in identifying the major 'innovators' in educational administration. I also sincerely thank the faculty

members of NIEPA who have contributed in their own respects at various stages of identification of innovations and good practices in educational administration.

I also place on record the tireless efforts of Professor Kumar Suresh, Head of the Department of Educational Administration at NIEPA and his team, especially Dr. V. Sucharita in making the entire process of implementation of the programme of National Award for Innovation in Educational Administration an admirable activity.

N.V. Varghese
Vice- Chancellor

National Institute of Educational
Planning & Administration, New Delhi

10 February 2022



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Preface

The document consists of profile of the officers who have been selected for the award or certificate of appreciation under the scheme of National Awards for Innovations and Good Practices in Educational Administration of NIEPA. A separate volume consisting of brief of write-ups on the cases of innovations and good practices reflect the central thrust of innovative initiatives taken by the district and block level education officers covering wide range of areas of educational administration. Since district and block education officers are the key functionaries of the system at field level, their role in improving the functioning of public system of education as well as government schools is of utmost importance. Their innovative initiatives can play an important role in improving the functioning of the education system at grassroot level and quality education in government schools, which can result in affirming the faith of parents and different stakeholders in the government school system. The cases of innovations and good practices aim at addressing this concern in variety of ways touching upon different areas of educational administration and schooling process in government schools. Variety of initiatives are taken by the district and block level education officers, besides the initiatives by their respective states. As large number of cases have been reported during the past four years, documenting the cases of innovations and good practices has been a major feature of the scheme.

On behalf of NIEPA and its Department of Educational Administration, and also on my own behalf, I express my sincere gratitude to all who have been guiding force in conceiving and shaping the idea of initiating the Scheme of National Awards for Innovations in Educational Administration for District and Block Level Education Officers. Since its inception, Vice-Chancellors of the institution have been very forthcoming in extending their support in implementing the programme during their respective tenure.

We are grateful to Professor N. V. Varghese, Vice-Chancellor, NIEPA for his unrelenting guidance and support in implementing the scheme of the National Awards for Innovations in Educational Administration.

The Advisory Committee of the Programme has been important source of guidance in improving various aspects of the programme, including the criteria and process of selection. Their insightful comments, suggestions and advice over the years have helped in fine-tuning the programme. We are grateful to all the members of the Advisory Committee; especially to the members of the Advisory- Expert Committee members of the current innovation programme- Professor R. Govinda, former Vice-Chancellor, NIEPA, Professor H. Ramachandran, former Director General of the Institute of Applied Manpower Research, Shri Abhimanyu Singh, former IAS officer who has been closely associated with and worked for the education sector development; Professor Sudhanshu Bhushan, NIEPA; and the Chairman of the Committee, Professor N V Varghese, for their valuable inputs.

The implementation of the programme would not have been possible without the support of the Department of School Education of different states and UTs. We are thankful to education Secretaries/ Commissioners/Directors of School Education Departments of States for sending nominations of District and Block Education Officers for the consideration of the National Awards for Innovations and Good Practices in Educational Administration. We are also thankful to all the candidates who submitted their write-ups on their respective areas of innovation in educational administration.

All the applications received for the consideration of awards for innovations and good practices in educational administration have gone through a multi- stage process of evaluation. The Screening and Evaluation Committee consisted of large number of experts who have supported in the process at different stages. The external members of the Committee consisted of Prof. Poonam Batra, Prof. S. Srinivasa Rao, Prof. Uma Meduri, Prof. Harjeet Kaur Bhatia, Prof. S. V. S. Chaudhary, Prof. Illyas Hussain, Prof. S. K. Yadav, Prof. N. K. Das, Prof. Saroj Pandey, Prof. Y Srikanth, Prof. R. C. Patel. The former and current faculty members of NIEPA-Prof. Nalini Juneja, Prof. A. K. Singh, Prof. Pranati Panda, Prof. Y. Josephine, Prof. B.K. Panda, Prof. Rashmi Diwan, Prof. K. Biswal, Prof. K. Srinivas, Prof. Madhumita Bandyopadhyay, Prof. Aarti Srivastava, Prof. Manisha Priyam, Prof. Sunita Chugh, Prof. Neeru Snehi, Prof. A Mathew, Dr. Sangeeta Angom, Dr. VPS Raju, Dr. S.K Malik, Dr. N.K. Mohanthy, Mr. A.N. Reddy and Dr. Mona Sedwal supported the evaluation process at different stages.

Professor Vineeta Sirohi and Dr. V. Sucharita coordinated the entire process of evaluation as convenors of the Committees at various stages.

I am thankful to all the members of Screening and Evaluation Committee who accepted our request and meticulously evaluated all the applications. Their valuable inputs have helped us in identifying the cases of innovations and good practices in educational administration.

Contribution of my colleagues in the Department, Professor Vineeta Sirohi and Dr. V. Sucharita, is gratefully acknowledged in implementing the programme. Dr. Anshu Srivastava a member in NIEPA and in our Department of Educational Administration has been forthcoming with her input and support in organising the virtual award function of Innovations and Good Practices in Educational Administration.

Our colleague, Dr. V. Sucharita has been associated with the programme as coordinator. I would like to place on record her contribution in implementing the scheme as well as in the preparation of the draft of the Compendium of Innovations and Good Practices in Educational Administration.

Support of our Project Staff, Dr. Bishnu P. Mishra, Mr. Prince Verma, Ms. Monika, Ms Ekta Chopra, Mr. Mrinmoy Deb at different stages of implementation of the programme is thankfully acknowledged. Dr. Bishnu P. Mishra, Ms. Ekta Chopra and Mr. Price Verma, Project staff in the Department have also meticulously done the work relating to the preparation of the document consisting of Profile of the officers.

The assistance of Ms. Rita, Stenographer Grade I & my P.A. in the department, is thankfully acknowledged.

The support of NIEPA's administration; Dr. Sandeep Chatterjee, Registrar, Dr. D.S. Thakur, Administrative Officer (I/c), Mr. Nishant Sinha, Finance Officer, Mr. Chander Prakash, S.O. (GA) and Training Officer(I/c), Mr. Kamal Gupta, of the finance section and the entire team of administration is thankfully acknowledged.

The team of ICT, especially Mr. Chandra Kumar MJ, System Analyst and Mr. Omendra Kumar, has been instrumental in facilitating all the events of online meetings and evaluation processes of the cases of innovation and good practices during the period of Covid-19 pandemic.

Last but not the least, I thankfully acknowledge the untiring efforts of Mr. Amit Singhal (DPO), Mr. Santosh Kr. Vaisya and the entire team of the Publication Unit in bringing out this volume on a record time.

Kumar Suresh
Professor & Head,
Department of Educational Administration,
NIEPA

Profile of Awardees 2019-20



R.S. Ganga Bhavani

District Educational Officer
Guntur District, Andhra Pradesh

Strategies and Standard Operating Procedures for Educational Sustainability During Covid-19

Innovations & Impact

- Continued education during Pandemic through virtual education.
- Initiated awareness campaigns for Covid-19 to gather community support.
- Prepared e-content for teachers with their help for supplementing in online teaching-learning.



Apurba Thakuria

District Elementary Education Officer
Kamrup District, Assam

Child as an Ambassador in Single Use Plastic Free Campaign

Innovations & Impact

- Enhanced cleanliness of the school with several campaigns.
- Facilitated initiatives for plastic free school premises with active student and teachers participation aiding in eliminating plastic from their day-to-day activities.



Ajay Kumar Singh

District Education Officer
Saran District, Bihar

Increasing the Quality in Schools of Saran District

Innovations & Impact

- Improved infrastructural facilities in school through plantation, nutrition garden, functional drinking water and electricity etc in the schools.
- Facilitated inclusive education through the provision of resources for CWSN students.
- Opened residential schooling facilities in the district.
- Innovations resulted in enhanced enrollment and overall improvement in teaching-learning.



Paritosh Vijaykant Shukla

Education Officer (Academic)

UT of Dadra and Nagar Haveli and Daman and Diu

Secondary School Readiness Programme

Innovations & Impact

- Improved students' performance in mathematics and science.
- Enhanced student participation through regular school activities.
- Organized summer camps for class IX students, improved classroom participation, preparedness for learning and student engagement.



Rajni Rawal

Deputy Director of Education

Central and New Delhi District, Delhi

Sustained Commitment to Improve Quality of School Education

Innovations & Impact

- Enhanced the academic performance of the students by organizing school activities, workshops and monitoring.
- Conceptualized and developed an IT based educational Portal, "PARIKSHA KOSH" for improving teaching pedagogy.
- Facilitated infrastructural development in school environment and community development.



Savita Drall

Deputy Director of Education

North West B-II, Delhi District, Delhi

Improving the performance of students

Innovations & Impact

- Enhanced academic results of students by rubrics tool.
- Organized remedial classes for weak students along with the adoption of academically weaker students, extra hours of teaching etc., thereby, improving pass percentage of the students.
- Facilitated regular assessment of students, monitored results and trained teachers for updated teaching-learning procedures aiding improvement in results.



Satpal Singh

Deputy Director of Education
South West-B-A Delhi District, Delhi

Comprehensive Subject wise Workshops and Seminars of Teachers for developing Educational Resource

Innovations & Impact

- Developed resource material through workshops with teacher experts.
- Implemented the resource material for enhanced academic output.
- Organized regular meetings for communication with administration and enhanced accountability.



Neeraj

Deputy Director of Education
North East District, Delhi

Minimum Support Program for Results Improvement

Innovations & Impact

- Improved board exam results of students by active learning of minimum important concepts.
- Strengthened student participation in teaching-learning.
- Prepared district level support material.
- Innovations resulted in enhanced pass percentage of students in board exams.



Rajvir Singh

Deputy Director of Education
New Delhi District, Delhi

Patrachar Vidyalaya and NIOS School Project

Innovations & Impact

- Organized online admissions in Patrachar Vidyalaya and NIOS School Project helping 60-70% students in reappearing for exams.
- Increased transparency and accountability through ICT by developing mobile app for fee payments and online admissions.



Yadaiah Marka

Deputy Director of Education
West-A Delhi District, Delhi

Extended Schooling for Class IX and X Students

Innovations & Impact

- Initiated continued education opportunity for drop out students of class IX and X through extended schooling.
- Opened multiple extended schools i.e., study centers for open schooling options for students.
- Innovation resulted in increased registration of students for open schooling for the year 2018-19 and increased results in the board examinations from 47.7% result (2017-18) to 69.10% in 2018-19.



Ashok Kumar Tyagi

Deputy Director of Education
South Delhi District, Delhi

Capacity Building of Teachers and Developing a System for Monitoring Schools

Innovations & Impact

- Organized capacity building workshop of teachers for online classes and empowering teachers for effective online classes.
- Developed monitoring system for students and teachers.
- Evolved a continuous monitoring system for student assessment.
- Initiatives resulted in enhanced pass percentage, student participation and better teaching-learning.



Rakesh Rajendra Kumar Vyas

District Education Officer
Vastrapur District, Ahmedabad

Promoting Ease of Governance at the District Education Office

Innovations & Impact

- Issues related to pendency of higher pay scale of secondary and higher secondary school teachers, pension cases, approval of visiting teachers (Pravasi Sikshak) were undertaken.
- Talent search examination administered by female staff (starting from zonal officer to driver) was conducted.
- Under the guidance of the District Education Office, Ahmedabad Rural, both the academic and administrative cadres showed the approach of improving the administration by resolving all the queries of all the staff working in the internally coordinated schools.
- A collective effort was made to increase girls literacy to the students by instilling confidence in them.



Rajeshri Laxmanbhai Tandel

Education Inspector
Valsad District, Gujarat

Working towards students' goals in life

Innovations & Impact

- The innovation was implemented to guide and motivate students on the basis of their area of interest, type of personality, and ability.
- The innovation was implemented on 13012 students of class X and 7688 students of class XII, total of 20700 students of Valsad district were tested and the outcomes of these tests were done.
- It was found that Math remedial is urgently needed and Gujarati language needs to be improved for all students of Valsad district.
- Above 40% students of Valsad district are interested in science, education and social, between 30 to 40 % students are interested in aesthetic and technology, between 20 to 30% students are interested in business, outdoor works and law enforcement, and between 1 to 20% students are interested in literature and mass media
- The standardized psychometric test proved to be very beneficial for students, which helped them to choose a career scientifically rather than an unsure or impulsive decision.



Ritu Chowdhary

District Elementary Education Officer
Faridabad (NCR) District, Haryana

Arrangement of Digital Devices for School Children for Online Education

Innovations & Impact

- Flawless distribution and management of Mid-Day Meal was ensured during the officer's tenure as District Elementary Education Officer, Faridabad.
- Resource mobilization, diversity, equity, equality was given utmost importance during the teaching learning process in government schools of the district.
- Now integrated data systems are in place which has helped in creating an education eco-system in Faridabad.



Capt. Indu Boken Kasana

District Education Officer
Nuh, Mewat and Gurugram District, Haryana

Enhancing participation and performance of students

Innovations & Impact

- To improve the performance of students, previous 05 years question papers and answers prepared by the committee of subject experts and shared with students through hard copy and soft copy.
- Separate Remedial Classes for L0, L1, L2, and Weak Students and one hour written test on daily basis in the last period was organised to improve writing skills of the students.
- The enrolment increased significantly, especially amongst the girls and learning levels of students improved.
- The infrastructure of the schools was also upgraded.



Krishna Phogat

Block Education Officer
Sampla Block, Rohtak District, Haryana

Saksham and Saksham Plus Campaign

Innovations & Impact

- A written baseline test was conducted for English, Hindi and Maths subjects in all the 66 schools of the block.
- Special practice material was provided to students as holiday home work. Three pre final written exams were conducted in all the 66 schools to assess the block progress and suggest necessary improvements in innovation/strategies.
- The students of government schools of Sampla block became grade level competent along with the teachers, school heads, master trainers and core team become really “Saksham”.
- Sampla became the first block of Haryana to be declared SAKSHAM (+) in 2018-19.



Dildar Singh

Block Programme Officer
Raidih Block, Gumla district, Jharkhand

Enhancing Community Participation in School Management

Innovations & Impact

- The Shikshana Grama Sabha outlined the roles, responsibilities and work of the school committees, teachers and elected representative, thereby ensured a mechanism of accountability of the SMCs to the parent community.
- The Shikshana Gram Sabha helped in identifying issues that the school is facing and engaged the communities like the parents, SMCs and the members of the SHGs.
- A training module was developed for capacity building of SMC members with the interaction of BPO/ resource person and NGO partner Prajayatna including PRI members and SMC members.
- The officer also encouraged school cleanliness activities with the aim of participation and better performance of more schools in 'Swachh School, Swachh Bachhe' Puraskar.



Suchita Anand Patekar

Education Officer (Primary)
Parbhani District, Maharashtra

New Trends of Online Education in COVID-19 Pandemic

Innovations & Impact

- For avoiding the academic loss of students due to the COVID-19 pandemic, online PTA meetings were organised for having dialogues with parents and the SMC members regarding the direction of learning of students.
- Online tests were prepared by the teachers of Parbhani. These tests were standard-wise and subject-wise. These tests were delivered to 100 percent students in the Parbhani District.
- The Online PTMs were attended by volunteers, VISHAY MITRA, elder brothers, and the SMC members.
- For ensuring the learning curve, the group-learning method was implemented in the Parbhani district.



Sudhakar Madhavrao Telang

Education Officer (Secondary)
Sangli District, Maharashtra

Suryotsav Sangli

Innovations & Impact

- The officer initiated efforts to eradicate the superstitions related to the Suryagrahan among the teachers.
- Three scientists trained the teachers about how to observe space and which precautions should be taken while observing the solar eclipse.
- Near about 5000 students gathered at one place in the Chatrapati Shivaji Stadium, Sangli to observe the Suryagrahan collectively.
- Students were counselled by the astronomers about the superstitions during the solar eclipse.



Pushpavati Madhukar Patil

Assistant Director
Nasik Division, Nasik District, Maharashtra

Putting name plates of girls in front of their houses

Innovations & Impact

- The officer attempted to address the gender disparity in the district.
- Many face-to-face meetings with members of communities and villages were organised to empower the women & girls.
- The SMC members were communicated for strategizing to change the mentality of villagers. Primary teachers were given the responsibility to counsel villagers and tell them the main motive behind these girls' nameplates and change their patriarchal mentality.
- After the implementation of this project, the nameplates of the houses have been changed by girl's name on each house in each village.
- This educational innovation is a step forward in the direction of gender sensitivity in Indian society.



Ashwini Krushnrao Sonavane

Block Education Officer

Bhor Block, Pune District, Maharashtra

Children constituency at the block level

Innovations & Impact

- A meeting with the Cluster head, subject experts from the Samagra Shiksha Abhiyan and the Kaivalya Education Foundation was held in which it was decided that a mock constituency in every school will be conducted.
- In every school, two different teams were formed as opposing political parties. Each party had their own agenda. The students conducted rallies of their chosen political party. Teachers used a mobile app called 'Voting App' for simulating the voting experience.
- With this programme, the children, who were unaware of the voting process, got an inside view of how our democratic system functions and they were made familiar with the voting system and its results.



Aruna Raghunath Yadav

Block Education Officer

Mahad Block, Raigad District, Maharashtra

Developing the educational quality of block through various activities

Innovations & Impact

- Meeting of all cluster heads and science teachers were arranged and appropriate instructions were given to improve the quality of education.
- The initiative titled 'Cluster level literary conventions' was started to create interest among students for reading and literature. To understand the concept of literary convention, this activity has been implemented.
- Another significant innovation titled 'Quality Hour' was started which aimed for the consolidated contents of every subject in which the practice of recitation, reading, writing, counting and improvement of students and general knowledge took place.



Arambam Anilkumar Singh

Zonal Education Officer
Thoubal District, Manipur

Role of District Education Office to Regain Public Trust in Government Schools

Innovations & Impact

- The rationale behind reorienting the District Education Office is that if there is better administration of a district education office, it plays a key role in the overall development of government schools.
- Official Whatsapp Groups like “Heads of Government Schools, Thoubal”, “Thoubal ZEO Officials”, “Edn Resource Grp Thoubal” “MDM Thoubal” “Pvt. Schools DEO/ZEO Tbl” and 6 (six) Government School Groups consisting of all government schools in 6 Assembly Constituency Segments and many other groups were started.
- Mobilization of teachers to facilitate both at the District Screening Centre and Community Quarantine Centers was initiated. More than 100 teachers served official duties in this regard.



Rosana Mawein Pariat

District School Education Officer
East Khasi Hills District, Meghalaya

Educational Initiatives during School Closures

Innovations & Impact

- Free Online Course for Teachers was initiated as soon as COVID-19 lockdown started as there was no reliable mechanism for teachers to connect with their learners to ensure learning takes place at home.
- The Adjusted Academic Calendar was developed by Professional Learning Community (PLC) members comprising of school and college teachers from various institutions drawn from different districts of the State.
- During the school closure, the Education Department along with DERT, MSIP and PIU-1 team played an important role to equip schools, teachers and students with simple yet effective solutions to combat the challenges facing education during this pandemic situation.



Hentinthang Singson
Sub Inspector of School
Peren District, Nagaland

Mid-Day Meal (MDM) Kitchen Garden Mela

Innovations & Impact

- A MDM Mela was organized so as to promote organic farming for healthy and nutritious food for school children.
- The central theme was the display/exhibition of varieties of organic food products from different places/areas grown in local gardens totally free from any sort of pesticides and the distribution of some of the cooked food items to the participants in the grand Mela.
- Through this mela, the kitchen garden has been introduced in all the schools and at present the schools are implementing the same where they grow organic food items for the children.
- The focus of the Mela was to ensure maximum participation of the schools and it has been a grand success as all the Government aided schools participated in the Mela.



Bandana Mohapatra
District Education Officer
Khordha District, Odisha

Shiksha Sanjog

Innovations & Impact

- The officer introduced several initiatives during the pandemic period.
- 16 Nos. of WhatsApp groups for Resource Persons for preparation of qualitative instructional materials, worksheets and answer sheets were formed.
- Online classes were conducted during the pandemic period and continuing at present also by using various Cloud meeting Applications like Google meet, Microsoft team and the Zoom.
- Total 66376 nos. of students were being added in 8129 Nos. of WhatsApp group, 13183 nos. of students were added through 'one student one step' mode i.e., 3-4 students having no Android sets were being tagged to one student having Android set of the same class, same school.



Rajesh Kumar Pradhan

Block Education Officer

Rasgobindpur Block, Mayurbhanj District, Odisha

Setting of Medicinal Plant Garden and Aquatic Animal Home in Schools: An Approach to Understand Biodiversity and Environment

Innovations & Impact

- Medicinal Plant Garden and Aquatic Animal Home in Schools were established.
- Nurturing of the aquatic animals in aquatic animal home by students was ensured.
- Children practically began to understand biodiversity and environment.



Prabhati Kumari Mahapatro

Block Education Officer

Rangeilunda Block, Ganjam District, Odisha

Drive for improvement of students' holistic achievement (DISHA) – an emerging ray for government schools

Innovations & Impact

- A Monthly Headmasters' conference was held for developing Curricular and Co-Curricular aspects of children.
- Regular conduct of SMC, PTA, SMDC, Alumni meetings with the involvement of all stakeholders were held.
- Resulted in the enhancement in enrolment in government schools, qualification in the LP scholarship by more students of government schools than private ones.



Himansu Bhusana Samarath

Block Education Officer

Nimapara Block, Puri District, Odisha

Community participation for development of children

Innovations & Impact

- The officer tried to involve the community to enhance the path of children.
- Several rounds of discussion with the teachers, Headmasters, CRCCs, ABEOs and other district officials were conducted to frame the action plan to move forward in the process of "Motivation through Recognition - an initiative towards quality education".
- Teachers implemented their innovative ideas, TLMs, selected science projects etc. and often used them in classroom transactions.



Pragyan Paramita Jena

Block Education Officer

Bisra Block, Sundargarh District, Odisha

Don't Waste Food and Don't Leave Anyone Hungry

Innovations & Impact

- Proper utilization of surplus MDM which was wasted earlier was ensured.
- The CCHs were trained on how to distribute the left-out food and keep the utensils neat and clean.
- The proper utilisation of surplus MDM was done through involving committee members and PRI members.



Hemsagar Mahananda

Block Education Officer

Sohela Block, Bargarh District, Odisha

Enhancing Community Participation Through “Mo School Abhiyan”

Innovations & Impact

- The officer thought of connecting alumni with their alma maters, inspire community action, facilitate stakeholder participation, collaborate with various non-profits working in the area of education.
- Teachers, Headmasters, CRCCs, Community members & PRI Members have been oriented, motivated and involved in the activities of the school to ensure the progress of the school.
- The alumni and community members are now connected with the schools and they are now in the capacity to make sure the all-round development of the school.



Smrutirekha Nayak

Block Education Officer

Jajpur Block, Jajpur District, Odisha

Sikshya Sankalp: A Holistic Approach towards Sustainable School Development

Innovations & Impact

- Developed an open library ‘Khola Pathagar’ in each school of Jajpur Block.
- Took initiative for the formation of e-resource team and providing quality e-contents to students in all subjects and classes during lock down period.
- Developed Open Library or KholaPathagar in all elementary and secondary school where students, teachers, alumni and community members donated their books.
- Clean and green school campus with a nutrition/kitchen garden and flower garden in all schools was developed.



S. Pakkirisamy

Deputy Inspector of Schools
Murungapakkampet District, Puducherry

Enhancing the performance of children through Innovative Strategies

Innovations & Impact

- A new method to find the student progression through students' evaluation proforma was prepared.
- The status of the students was shared with the teachers and head teachers and evaluated all the 2643 students from 31 government primary schools before 30th September 2020.
- Reading festival was organized.
- Collaborative reading practice was encouraged.



Harinder Pal Singh

District Education Officer,
Jalandhar District, Punjab

Digital School Bag – Punjab Educare App

Innovations & Impact

- Punjab Educare app was created to develop the educational standards of the government schools of Punjab.
- Added a one stop solution to the problem of accessibility of the study material.
- It witnessed the viewership to the tune of 16 crore and that too within the short span of time where users reached to the mark of 21 lakh.



Tripta Rani

Block Primary Education Officer
Ludhiana Block-1, Ludhiana District, Punjab

Creating Overall Public Trust on Government Schools

Innovations & Impact

- Organized infrastructural development for supplying basic infrastructure in the schools which were lacking while also working towards the beautification of the schools.
- Improved access and participation of children in schools and schooling process.
- Promoted innovations in teaching- learning process and improving quality of school and learning outcomes in the outcome-based approach of education.



Om Prakash Fageria

Additional District Education Officer
Churu District, Rajasthan

Shekhawati Mission-100

Innovations & Impact

- The officer prepared the booklet (hard copy and soft copy) of seven subjects from class 10, four subjects of science stream of class 12, and Hindi compulsory, English compulsory of class 12. In every school, one booklet and softcopy of each subject were provided.
- An atmosphere of exam preparation was created from the student's home through a quiz series in Dainik Bhaskar every day till the end of the examination.
- Subject-wise soft copies were made available to the students of government and private schools through various WhatsApp groups.



Mukesh Chand Kirad

Additional District Education Officer
Alwar District, Rajasthan

Improvement in the Nomination of Students in All Educational Schemes

Innovations & Impact

- Took initiative to improve the nomination and implementation of Government Schemes especially for class 6th to 12th students.
- Took door to door survey of class 6 to 12 students so that the students can apply in various scholarship schemes.
- Attended all V.C and monthly meetings and organized meetings with private school association and published scholarship related news in the local newspaper.
- The nominations increased continuously from 440 to 11000.

Sheela Asopa

Additional Chief Block Education Officer
Mandore Block, Jodhpur District, Rajasthan

'Swachh Haath, Swachh Sharir' Abhiyan

Innovations & Impact

- Provided training to 150 teachers of Mandore Block.
- Created awareness at rural level by providing training to 250 Anganwadi workers of Mandore Block.
- Provided proper guidance for washing hands to the students in the right way.





Amber Dass Chhetri

Joint Director
Tathangchen, East Sikkim District, Sikkim

Home-schooling during pandemic times

Innovations & Impact

- The concept of home schooling was introduced.
- The Block and Cluster Centre Coordinators (BRCCs and CRCCs) were given the responsibility of surveying and mapping physical location of students and teachers.
- The teaching learning gap which occurred during the pandemic has been filled up with students achieving minimum level of learning outcomes.



Padam Lall Subba

Deputy Director cum Nodal Officer
West Sikkim District, Sikkim

Streamlining of Mid-day Meal Scheme Implementation

Innovations & Impact

- Status of daily meal served to students was submitted online through MDM Web Portal.
- Opening of Joint Account by schools with Nationalized Banks was made mandatory.
- The concept of vertical terrace Kitchen Garden was also initiated.
- MDM associated program like Poshan Maah, Tithi Bhoj and Student Aadhar enrolment activities has been carried out.
- Every child attached to schools in West District gets proper palatable, nutritious meal and as a result, school drop-out rate is negligible.



Sunder Kumar Rai

Assistant Education Officer
Singtam, East Sikkim, Sikkim

Strengthening the government school system

Innovations & Impact

- Increased student participation.
- Improved quality of education through capacity building training for the teachers and school heads.
- Initiated 'Literary Mission' for non-literate and neo-literates of the community as well as conducted health campaigns.



K. Krishnapriya

District Educational Officer
Villupuram District, Tamil Nadu

Developing the Electoral Participation and supporting the Election process through ELC (Electoral Literacy Club)

Innovations & Impact

- Created awareness about electoral process amongst the school students.
- EVM and VVPAT familiarization and integrity of the electoral process using EVMs were done.
- Developed a culture of electoral participation and follow the principles of "Every vote count" and "No voter to be left behind".



R. Rohini

District Education Officer
Hyderabad District, Telangana

The Digital Library: An innovative initiative to reach out to the children

Innovations & Impact

- 'The Digital Library', an E-Learning website to reach out to the students during the pandemic period was started.
- Made available the structured material and the videos that could grab the attention, considering the students span of attention in watching the videos. Short videos of length 10 to 15 minutes were prepared using latest technological tools.
- 55 Subject experts contributed 916 videos till date, benefitting the students from Government/Aided/Private organizations of not only the Hyderabad District but also many other districts of Telangana State.



Chaitanya Jaini

District Education Officer
Yadadri Bhuvanagiri District, Telangana

Initiatives to enhance students' participation and learning

Innovations & Impact

- Under Dictionary Distribution Drive initiative, 30,123 dictionaries were distributed among students from classes VI to X.
- Ensured provision of Evening Snacks for the student initiative, and 6,641 students were provided evening snacks.
- Under Success Mantra initiative, motivational seminars for students in board classes were organized.
- Under Disha 2020 initiative, an action plan of providing enhanced online classes for students and helping them prepare for postponed exams was started. It was organised in the times of covid, when schools were shut down which also delayed the examinations.



Panjala Venkateshwar Goud

Mandal Educational Officer
Mulugu and Markook Mandal
Siddipet District, Telangana

Improving Infrastructure Facilities through Community Support

Innovations & Impact

- Every school in mandal prepared a pamphlet as an advertisement with the help of school management committee consisting of information about various government schemes for free education facilities.
- In the first week of June, 'BadiBata' programme was conducted. In this program, 'Aksharabhyasam' for newly admitted children was also conducted.
- Haritha Haram Program was implemented in all the schools of the Mandals. In the year 2016, the officer systematically planned and planted about 300 plants in school premises.
- New toilets and compound walls were constructed in all the schools with the support of GADA. Now the mandal has been declared as 100% toilets constructed mandal.



Hemant Rao

Basic Shiksha Adhikari

Manoj Kumar Bose

Block Education Officer

Satya Prakash Yadav

Block Education Officer

Hardoi District, Uttar Pradesh

Mission Prerna

Innovations & Impact

- Renovate all 20 Kasturba Gandhi Residential Girl schools.
- Under 'Operation Kayakalp' an initiative was taken to revamp and renovate the physical infrastructural facilities of schools.
- Many primary schools were also provided K-YAN devices for the digitalisation of work under the initiative taken by the Hardoi administration



Geeta Verma

Basic Shiksha Adhikari
Shamli District, Uttar Pradesh

‘Aao Jane Kya Shikha Pariksha’: Ek Naveen Avam Sharthak Prayaas

Innovations & Impact

- The initiative raised sense of competitiveness among students and teachers.
- A 4-level (School/Nyay Panchayat/Block/Janapada) test was conducted.
- 12 students were selected for VidyaGyan School, and 47 students were selected for Navodaya School from Shamli during 2020-21 session.



Rakesh Singh

Basic Shiksha Adhikari
Varanasi District, Uttar Pradesh

Community Classes Under ‘Mera Ghar Mera School’ Initiative

Innovations & Impact

- Ensured the continuation of the schooling in the wake of the COVID-19 pandemic.
- A cadre of community volunteers was formed to organise classes in the community due to the school closure caused by COVID-19 restrictions.
- A mobile library van was started to promote reading habits and give direct access to books and other learning resources such as videos and stories.
- In the 1st phase, around 5000 children were reached in various blocks of Varanasi and in the 2nd phase the mobile van intensively covered more than 54 villages in the Sewapuri block and this reached more than 1599 parents and 5577 children.



Amarnath Rai

Deputy Director of Education
Azamgarh District, Uttar Pradesh

Translating textbook ‘Kalrav’ in Bhojpuri and Awadhi for quality learning at primary schools

Innovations & Impact

- Translation of the textbook ‘Kalrav’ for the Standard 1, 2, and 3 in the Bhojpuri was done under the programme titled ‘Hamar Kitab Hamar Padhai Hamari Boli Me’.
- Textbook translation of the Standard 1, 2, and 3 in the Awadhi language under the programme titled ‘Chal Padhin Jaye Awadhi Ma’ was also started.
- Students were very much comfortable in classroom transactions taking place in their native language and they found it easier to understand difficult concepts from the translated textbook.



Shivendra Pratap Singh

Basic Shiksha Adhikari
Fatehpur District, Uttar Pradesh

Mission Sankalp

Innovations & Impact

- Took measures to ensure enrolment, retention learning outcomes, the faith of community towards government schools, and motivation of teachers.
- To encourage school retention and regular attendance of the students at school, towards the end of the month, students of highest attendance were awarded “Star of the Month”.
- An increase in retention of students in the schools was an important achievement of this mission.
- In Student Assessment Test (SAT-1) which was conducted for the students of Class 5 to 8, Fatehpur secured the first position in the State for attendance of students in the exam.



Satish Kumar Tripathi

Block Education Officer
Bakshi ka Talab Block, Lucknow District, Uttar Pradesh

Payroll Module (Online Salary Linkage of Teachers Through Manav Sampada)

Innovations & Impact

- The main objective of this initiative was to manage employees’ information about the department.
- It stores all salary records of every employee within the organization to disburse timely salary to every eligible employee.
- With Payroll module innovation, managing the salary details of employees’ salary details got easier.



Rajeev Kumar Yadav

Block Education Officer
Shikrara Block, Jaunpur District, Uttar Pradesh

Shikrara Model

Innovations & Impact

- An initiative to ensure the continuation of schooling for those students who were unable to attend the classes due to the school closure.
- Educated youths such as BTC, B.Ed., MBA, IITians, Job aspirants, and retired teachers, old students, and educated villagers were selected as volunteers for teaching.
- With the help of community participation, 16380 volunteers from 82 Gram Panchayats were tutoring 1,40,200 students of the Jaunpur district.



Digvijay Singh

Block Education Officer
Chakarpur Block, Etawah District, Uttar Pradesh

Using teaching-learning material for enhancing quality

Innovations & Impact

- Took initiative by introducing Teaching-Learning Materials and GK Plan.
- Teachers were motivated to prepare Teaching-Learning Materials (TLMs) with the help of beautiful and attractive flexes related to the General Awareness Books part 1 and 2.
- Resulted in a high level of general awareness among students of the block.



Praveen Shukla

Block Education Officer
Qadar Chowk Block, Badaun District, Uttar Pradesh

Samridha School Samridha Bachche

Innovations & Impact

- Took an initiative for the beautification and development of schools as an ideal space for learning.
- The focus on the child-centric pedagogy and easy and comprehensible teaching was another important objective of the 'Samridha School Samridha Bachche' programme.
- This innovation was supported by the parents, community, and public representatives as well.



Amit Chauhan

Deputy Education Officer
Naugaon Block, Uttarkashi District, Uttarakhand

Encouraging the environment of reading and writing, school activities

Innovations & Impact

- Developed learning corners to encourage the reading habit of the students.
- Ensured equipment such as Amplifier, Projector/smart TV, Laptops, White boards in the schools in Naugaon Block.
- Effective, interactive learning and teaching for quality education was ensured.
- Reading corners were developed in the schools, which were properly maintained.

Profile of Recipients of Certificate of Appreciation: 2019-20

Andhra Pradesh



Tahera Sultana

District Educational Officer,
Kurnool District, Andhra Pradesh

Promoting Innovations in Teaching – Learning Process to Improve Quality

Innovations & Impact

- An action plan which included subject wise teacher training of in-service teachers for all subjects was implemented.
- Training was conducted for a period of 15 days with designated subject experts from different schools in the district.
- Initiative of digital classrooms enabled student interest in digital learning along with a basic awareness of its procedure.

Delhi



Bimla Kumari

Deputy Director of Education
South West Delhi District, Delhi

Strengthening Teachers through Training and Professional Development

Innovations & Impact

- Mid-term and Pre-board Inspection were conducted to identify the schools showing poor results.
- One day teacher training programme for PGTs to achieve the target of improving results was organized.
- Initiative resulted in improvement in the results of board classes with highest pass percentage of students in both classes X and XII.



Tapeswar

Deputy Director of Education
DDE North West-B I District, Delhi

Enhancing Quality and Ensuring Competency in Government schools

Innovations & Impact

- Launched sensitization programs to create awareness about personal health and hygiene.
- Promoted online teaching learning during the crisis times owing to global pandemic COVID-19
- Took initiative to curb addiction of drug and substance abuse in some of the schools of the district



Harsh Arya

Deputy Director of Education
West-A District, Delhi

Inspiring Roots – Channelizing growth by positive environment and regular monitoring

Innovations & Impact

- Initiative taken to enhance students' academic achievements and building up confidence.
- Took initiative to increase students' academic achievements and teaching – learning adaptability.
- Resulted in higher encouragement of teachers and students for better performance.
- This mission also led to an encouraging CBSE result in which 21 out of 58 schools secured 100% pass results.



Ranvirsinh Valabhai Parmar

Education Inspector
Junagadh District, Gujarat

Fulfilling Educational and Social responsibility

Innovations & Impact

- Online education for children residing in the remote forests were started.
- Blood donation camps were held at various places with the help of teachers and education officers.



Harekrushna Panda

Block Education Officer
Purushottampur Block, Ganjam District, Odisha

Amruta Sandhanare: In the Search of Elixir

Innovations & Impact

- Took initiative for developing love and respect for the parents, elders, and teachers
- Took initiative to develop humanitarian values like Service, Kindness, Forgiveness, Benevolence, Punctuality, Dutifulness, etc.
- After the implementation of 'Amruta Sandhanare', the teachers and parents observed changes in children general behaviour and attitude.



Sukhwinder Singh

Deputy District Education Officer (EE)
Ferozepur District, Punjab

Creating Overall Public Trust in Government Schools

Innovations & Impact

- Improved the infrastructural facilities in schools.
- Made schools functional for students with improved health and hygiene facilities.
- Initiative resulted in improvement in overall functioning of government schools. It also enhanced the students' enrolment.



Amarjit Singh

District Education Officer (EE)
Patiala District, Punjab

Providing Education to Elementary School Children through Strengthening Human Resources

Innovations & Impact

- Used alternate methods with the help of technology and online education to reach learners remotely and limit the disruption of education.
- A group of teachers with sound knowledge of technology were assigned to train the teachers at the district and the block level.
- More than 3000 teachers in Patiala district were trained on different aspects of online teaching such as using video conferencing apps, using the camera, making presentations, offering lectures on radio, T.V. channel and WhatsApp, preparing Google forms, online assessment tools, posters and many more.
- Teachers were given training of digital poster making apps. i.e. Canva App so that students work and activities can be shared by designing colorful and attractive posters along with their photographs for their appraisal.



Satish Miglani

Block Primary Education Officer
Khuian Sarwar Block, Fazilka District, Punjab

Improving Student Participation in Government Schools

Innovations & Impact

- Small and interactive online competitions were organised for students which increased their classroom participation and participation in extra competitions, where students also won inter school competition prizes.
- English booster clubs were organized for teachers.
- Initiatives increased enrolment in the schools of upto 20%.
- It also helped in improve the communication skills of teachers in English.



Ashok Kumar

Block Primary Education Officer
Banga Block, Jalandhar District, Punjab

Transformation to Smart School

Innovations & Impact

- Took initiative for infrastructural development for beautification of schools.
- Transformed schools of Banga Block with the use of technology by arranging LED projectors.
- Made efforts to bring English medium in schools



Neeraj Kumar

Block Primary Education Officer
Dhariwal Block, Gurdaspur District, Punjab

E-Content in schools for quality teaching-learning

Innovations & Impact

- Implemented IT based teaching-learning in schools.
- Ensured easy learning among the students, making basic conceptual lessons more interactive and interesting through Audio Video Animated visuals.
- Successfully implemented E-Content in all the 224 schools of four blocks of Gurdaspur district through smart LEDs, Projectors and Computers.
- Better performance in annual examination, Punjab Achievement survey 2020, various other competitive examinations and Olympiads.



R. Karthik

Block Education Officer
Bhavanisagar and Coonoor Block, Erode District, Tamil Nadu

Improving Participation of Students in Government Schemes

Innovations & Impact

- Took initiative for improving participation and success of students in government scholarships.
- Took initiative for creating overall public trust on government schools.
- The student's strength drastically increased over a span of four years from 16 to 146 till date.

National Institute of Educational Planning and Administration (NIEPA)

National Institute of Educational Planning and Administration (NIEPA) was set up on 1962 as one of the four regional Centres of UNESCO to promote capacity development of educational planners and administrators in the Asian region. The Government of India took over in 1970 and renamed and retained it as the premier institution for research and training of educational administrators in India. It became a deemed to be university in 2006. It offers M.Phil. and doctoral level research degrees, training programmes for national and international participants and carried out empirical research and extends support to policy and planning of education in India. In the light of its seminal contribution in the area of educational policy and planning and felt need of starting a specialised postgraduate programme in educational planning and administration, the institution was conferred the status of a Deemed to be University with an added mandate of awarding degree. Given a very specialised nature of course, a very small component of students is admitted to pursue postgraduate courses (M.Phil./Ph.D.) in the area of educational planning and administration. Preparation for introducing Postgraduate Master Programme M.A. in Education (Educational Planning and Administration) is in the process. Two courses being run by the Institution (Postgraduate Graduate Diploma in Educational and Administration and International Diploma in Educational Planning and Administration (PGDEPA and IDEPA) are exclusively for educational administrators and functionaries of the Department of Education of the States and Union Territories of India and international participants belonging to the education cadre of the respective countries from Afro-Asian and Latin American countries nominated by their respective governments respectively. Both the programmes are in tune with the original mandate of the institution, started before the conferment of the status of Deemed to be University, the former was, however, upgraded from Diploma to Post Graduate Diploma in 2014.

NIEPA acts as a think tank and is the only national institution in the field of educational policy, planning and administration in India. The Ministry of Education and other public policy making institutions are the major users of its research findings. All capacity development programmes are addressing the educational administrators at the state and sub-state levels. A number of capacity development programmes are also organised for the academic administrators and leaders in higher education. Its main contributions to major national programmes include designing and developing District Primary Education Programme in the 1990s, SSA, RMSA and RTE in the 2000s. NIEPA undertakes several research studies at the request of the Ministry of Education, UGC and other public bodies every year. Similarly, it organizes several training and consultative meeting at the request of the Ministry. The clientele for its programme includes educational administrators at various levels as well as institutional heads.

NIEPA has always played an important role in the national education policy formulation and in designing several of the national educational programmes. The policy support extended by the Institute include its research and contributions to debates on the formulation of 1986 education policy, its revision in 1992, acting as a Secretariat to the Committee for Evolution of New Education Policy in 2016 and support to the current policy formulation exercise. NIEPA has also provided inputs for the implementation of NEP2020.

Major activities of the institution still continue to engage in policy-oriented research evaluative studies and capacity building programmes to the educational administrators and functionaries working at different levels in the department of education in states and union territories as well as institutions of higher education.



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